



## John Snedden

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### OPEN HOUSE

[Open House AP Lit Periods 1,2,4,5 | Syllabus](#)

[Open House APUSH Period 3 | Syllabus](#)

### DISTANCE LEARNING LINKS

As a launching point for all in class, project, and extracurricular work we will use the Canvas LMS homepage. Linked there, students can find a Table of Contents listing each of the learning activities and classroom instruction aids appearing in the order they are addressed during class. Please use this Canvas page when instructed in class and at any time outside of school or to begin make-up or contract learning when missing school.

[Canvas LMS](#)

### STAFF BIO

I grew up in Western New York, just outside of Buffalo. After 18 cold winters, I moved to California for college and all that San Diego has to offer! Contrary to literary tradition, I've learned you can go home again...as long as it's to visit in the summer. My wife and 2 daughters love to spend summertime with my family back home.

The first 17 years of my teaching career were spent at Correia Middle School working, what I referred to as, "the best job" in SDUSD. Leaving Correia several years ago to pursue my real passion, teaching high school in my neighborhood, has rewarded me with strong bonds & fun memories with students, great support from caring staff and an amazing community. I look forward to meeting and working for the students and families at Canyon Hills this year!

I see my job as one built for collegiality and engaging & empowering young people through communication, understanding, and belief in their abilities.

### LINKS

Here are a few helpful sites to become familiar with early in the year. This list will grow significantly as the class compiles useful information to support our experience.

[College Board](#)

[Albert.io](#)

[CommonLit](#)

[Jocz](#)

[Heimler](#)

[Khan](#)

# CANYON HILLS HIGH SCHOOL



## ABOUT CANYON HILLS HIGH SCHOOL

### VISION

Canyon Hills High School is a diverse community of active learners, inclusive of all people and voices, committed to preparing our students to be lifelong independent learners ready for the complexities and challenges of tomorrow.

### MISSION

We embrace our diverse community and promote equity, inclusion, respect, and self-advocacy. We achieve academic success, without feeling the pressure of conformity, by engaging in complex issues with creativity and collaboration to support our growth and learning.

Core Values (How do we live our mission to achieve our vision?)

#### Equity

We create and learn in our culturally responsive and inclusive classroom communities.

We empower students to express their ideas and voice.

We celebrate and raise up unique ways of learning.

We open access and provide equitable support through our systems to promote success for all.

We do not exclude or create barriers for some by ensuring our systems and policies are inclusive.

#### Belonging

We embrace diversity in a multiethnic world.

We feel valued, seen, and included.

We welcome all in a safe environment.

We model respect and place relationships at the forefront.

We support our students' emotional and academic needs in partnership with families and the community.

#### Thriving

We hold high expectations for ourselves and our students.

We teach relevant academics and skills that promote success beyond high school.

We create student-centered, academically challenging environments.

We promote self-advocacy and ownership of learning.

We provide multiple pathways to success.

We measure our growth and success over time as a means of continuous improvement.

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## HELPFUL LINKS

[Canyon Hills High School's Home Page](#)

<https://www.sandiegounified.org/schools/canyonhills>

**Principal Renfree's Blog**

<https://serrahighschool.wixsite.com/blog>

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