## Roberto Ramirez JR

Biomedical Pathway(PBS) and US History and Public Health

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Room: 802

Department: CCTE, Science, Social Studies

Last Updated: August 14, 2025

### OPEN HOUSE

Principles of Biomedical Science (Biomedical Pathway)

US History and Public Health

### DISTANCE LEARNING LINKS

**Canvas is our primary Learning Management System.**

### STAFF BIO

Period 1

**Principles of Biomedical Science**

Period 3

**U.S. History and Public Health**

Period 4

**Principles of Biomedical Science**

Period 5

**Principles of Biomedical Science**

Period 6

**U.S. History and Public Health**

This is my fifth year teaching at Canyon Hills and it is a privilege to have the opportunity to get to know your student and guide them through the subjects that I will be teaching this year.

I am originally from the South Bay of Los Angeles(Carson) where I was born, raised, and received most of my education. After completing my undergraduate degree I enlisted in the United States Army where I served as a combat medic for six years. I have always felt strongly about serving and after leaving the military I returned to school and earned my teaching credential here in San Diego where I have lived for nearly a decade now.

I am married, and my wife and I recently celebrated our son's fourth birthday and the birth of our daughter. I enjoy numerous outdoor activities and sports and in particular am an avid backpacker, ask me about the pacific crest trail sometime. I also enjoy music and encourage all my students to bring in their musical media (records, CDs, tapes) so that we may all enjoy, and who knows, we may be sampling something from your personal collection from when you were back in high school.

## EDUCATION

**San Diego State University**

2018 - 2019

Single Subject Teaching Credential, Social Science

**University of California Los Angeles**

2008 - 2010

BA History double minor Education/Chicana/o Studies

**Los Angeles Harbor College**

2006 - 2008

AA

**VISION**

Canyon Hills High School is a diverse community of active learners, inclusive of all people and voices, committed to preparing our students to be lifelong independent learners ready for the complexities and challenges of tomorrow.

**MISSION**

We embrace our diverse community and promote equity, inclusion, respect, and self-advocacy. We achieve academic success, without feeling the pressure of conformity, by engaging in complex issues with creativity and collaboration to support our growth and learning.

Core Values (How do we live our mission to achieve our vision?)

**Equity**

We create and learn in our culturally responsive and inclusive classroom communities.

We empower students to express their ideas and voice.

We celebrate and raise up unique ways of learning.

We open access and provide equitable support through our systems to promote success for all.

We do not exclude or create barriers for some by ensuring our systems and policies are inclusive.

**Belonging**

We embrace diversity in a multiethnic world.

We feel valued, seen, and included.

We welcome all in a safe environment.

We model respect and place relationships at the forefront.

We support our students' emotional and academic needs in partnership with families and the community.

**Thriving**

We hold high expectations for ourselves and our students.

We teach relevant academics and skills that promote success beyond high school.

We create student-centered, academically challenging environments.

We promote self-advocacy and ownership of learning.

We provide multiple pathways to success.

We measure our growth and success over time as a means of continuous improvement.

HELPFUL LINKS

**Canyon Hills High School's Home Page**

https://www.sandiegounified.org/schools/canyonhills

**Principal Renfree's Blog**
https://serrahighschool.wixsite.com/blog